

## **Overall**

Data from focus groups, teacher and community surveys, and the Academic Standards Review Commission (ASRC) reflected the need for clarity in the standards. Careful attention was given to all stakeholder feedback which was applied to create a revised set of K-8 standards. In some cases, standards were revised for clarity and specificity, combined and revised, or eliminated. These revisions allowed us to create a draft of standards tailored to NC students, written by NC educators.

### **Kindergarten**

- Standards regarding perceptual and conceptual subitizing are more clarified.

### **First Grade**

- Two problem types were removed (compare-bigger unknown, compare-smaller unknown).
- Revised counting to 150 instead of 120 and read and write numerals to 100 instead of 120
- Coin identification was added.
- Removed the word “quarter” from partitioning.

### **Second Grade**

- Two problem types were added (compare-bigger unknown, compare-smaller unknown).
- Removed line plot.
- Removed partitioning into rows and columns.

### **Third Grade**

- Two-step word problems are limited to addition, subtraction, and multiplication.
- Measurement is limited to customary units.
- Finding the area of rectilinear figures has been moved to Grade 4.
- Data involving fractional values on a line plot has been removed and the focus is on only categorical data.

### **Fourth Grade**

- Finding factors of a number is now limited to 50 instead of 100.
- The range of numbers for place value is 100,000 and addition and subtraction is 10,000.
- Measurement is limited to only metric units.
- Data standard involving fractional values on a line plot has been removed and the focus is on working with categorical and numerical data.

### **Fifth Grade**

- Dividing decimals is expected to only be done with models (decimal grids) and repeated subtraction.
- Exponents to denote powers of 10 moved to sixth.
- Data involving fractional values on a line plot has been removed and the focus is data that changes over time, categorical, and numerical data.
- Finding the volume of combined rectangular prisms is limited to prisms with one-digit dimensions.